

LEA: _____ Teacher: _____

School: _____ Interviewer: _____ Date: _____

1	What are the best things about your school's special education program? 	No right answers
2	Child Find	
2b	Who are two people who can make referrals for a special education evaluation? 	• 0 1. 50 2. 100
3	Evaluation and Eligibility	
3a	Who are the required members of the evaluation/eligibility team? 	• 0 1. 33 2. 66 3. 100
3b	Describe four ways in which you participate in the evaluation process. 	• 0 1. 25 2. 50 3. 75 4. 100
3c	Describe a way that you obtain parental input to the evaluation process. 	• 0 1. 100

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3d	How does your Evaluation Team summarize evaluation results?	<ul style="list-style-type: none"> 0 1. 100
3e	What is your role in the eligibility determination meeting?	<ul style="list-style-type: none"> 0 1. 100
3f	What are two factors you must consider when selecting assessments to administer to a student?	<ul style="list-style-type: none"> 0 1. 50 2. 100
3h	When should the evaluation/eligibility team classify a student in another disability category rather than development delay?	<ul style="list-style-type: none"> 0 1. 50 2. 100
3j	Who maintains the current listing of the names and positions of individuals having access to personally identifiable information on students with disabilities and where is the listing located?	<ul style="list-style-type: none"> 0 1. 100

4	IEP	<ul style="list-style-type: none"> 0
4a	Who are the required members of the IEP team?	1. 25 2. 50 3. 75 4. 100
4b	Describe four of your responsibilities in the IEP process.	<ul style="list-style-type: none"> 0 1. 25 2. 50 3. 75 4. 100
4c	On a scale of one to five, with one being low, how involved are the required team members in the IEP meeting? <i>(Average the ratings to score this item.)</i>	1. 20 2. 40 3. 60 4. 80 5. 100
	<ul style="list-style-type: none"> LEA General (regular) educator Parent(s) Special educator Others (related service providers, transition agencies) 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5	

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4d	How do you coordinate/collaborate with other members of the IEP team to implement the IEP?	• 0
		1. 100
4e	Describe three steps you would follow if a student transfers to your school with an existing IEP.	• 0
		1. 33 2. 66 3. 100
4f	How is needed information given to general educators and other staff who are involved with a student with a disability?	• 0
		1. 100

6	Access to the General Curriculum/LRE	• 0
6a	How does the IEP team determine the amount of special education and related services a student needs?	1. 50 2. 100
6b	How does the IEP team determine placement?	• 0
		1. 50 2. 100
6c	List three ways you ensure each student with disabilities participates with non-disabled peers to the maximum extent appropriate.	• 0
		1. 33 2. 66 3. 100

7	Paraeducators	<ul style="list-style-type: none"> • 0
7a	How are paraeducators trained when working in your program?	1. 100
7b	How is supervision provided for paraeducators when they are assigned to your class/program?	<ul style="list-style-type: none"> • 0 1. 100

8	Student Success	No right answer
8a	What is your program focusing on to improve success for all students?	
8b	How do these activities include provisions for students with disabilities?	<ul style="list-style-type: none"> • 0 1. 50 2. 100
8c	What are your priorities for improving your special education program?	<ul style="list-style-type: none"> • 0 1. 100
8d	Describe two things that will be accomplished through Utah Preschool Outcomes Data (UPOD).	<ul style="list-style-type: none"> • 0 1. 50 2. 100

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8e	List two types of assessment/evaluation tools that are used to determine student outcomes on the UPOD rating scale.	<ul style="list-style-type: none"> 0
		1. 50 2. 100
8f	What are the minimum requirements for data collection for UPOD?	<ul style="list-style-type: none"> 0
		1. 50 2. 100

9	Professional Development	<ul style="list-style-type: none"> 0
9a	How are professional development needs determined in your school or LEA?	1. 33 2. 66 3. 100
9b	Who are the groups of people included in the training?	<ul style="list-style-type: none"> 0
		1. 33 2. 66 3. 100
9c	What professional development opportunities are provided for you in your school or LEA?	No right answer

10	Student Progress	<ul style="list-style-type: none"> 0
10a	How often are parents given reports on their child's progress on IEP goals? What does the progress report include?	1. 50 2. 100

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10 c	What are three things you do if a student isn't making sufficient progress to achieve his/her IEP goals by the end of the IEP year?	• 0
		1. 33 2. 66 3. 100

11	LRBI/Discipline and Safe Schools Data	• 0
11 a	When should an IEP team conduct a Functional Behavior Assessment (FBA) and write a Behavior Intervention Plan (BIP)?	1. 50 2. 100
11 b	When is it mandatory to conduct a manifestation determination?	• 0
		1. 100
11 c	What is your involvement in the IDEA disciplinary procedures for students with disabilities?	• 0
		1. 50 2. 100

12	Transition	• 0
12 e	What are three things you do to facilitate transition planning for students from early intervention to preschool?	1. 33 2. 66 3. 100
	1. 2. 3.	

13	Extended School Year (ESY)	<ul style="list-style-type: none"> • 0 1. 50 2. 100
13 b	What are two things you consider to determine whether a student is eligible for extended school year services?	
	1. 2.	

14	Procedural Safeguards	<ul style="list-style-type: none"> • 0 1. 20 2. 40 3. 60 4. 80 5. 100
14 a	What are five of the IDEA Procedural Safeguards or parents' rights?	

15	Rules	<ul style="list-style-type: none"> • 0 1. 100
15 a	What training have you had related to the state special education rules?	

16	Parent Involvement	<ul style="list-style-type: none"> • 0 1. 50 2. 100
16 a	What are two ways in which parents are involved in placement decisions?	
	1. 2.	

16 b	Describe five areas in the overall special education process in which parents are involved in determining the educational needs and provision of services for their child.	• 0
		1. 20 2. 40 3. 60 4. 80 5. 100

21	What additional resources and/or training is needed to improve the special education program in your school or LEA?	No right answer

Additional Comments: